# **CPSE 462 - Tch Math to Stdnts w/Disablts Spring 2015**

Section 001: 341 MCKB on T Th from 1:00 pm - 3:50 pm

### Instructor/TA Info

### **Instructor Information**

Name: Gordon Gibb

Office Location: 340-G MCKB Office Phone: 801-422-4915 Email: gordon\_gibb@byu.edu

### **Course Information**

### **Description**

This course prepares participants to teach mathematics to students with disabilities. Participants will learn research-validated methods for assessment, planning, and explicit and cognitively-guided instruction for math skills and concepts.

### **Materials**

	Item	Price (new)	Price (used)
? <b>?</b> ?	DESIGNING & IMPLEMENTING MATH INSTR ETC - Required by HUDSON, P	96.60	72.45

### **Grading Scale**

Grades	Percent
Α	95%
A-	91%
B+	88%
В	84%
B-	81%
C+	78%
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С	74%
C-	71%
D+	68%
D	64%
D-	61%
Е	0%

### **Learning Outcomes**

#### **Current mathematics research**

1. Describe research and results for current mathematics research for National Council of Teachers of Mathematics standards.

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### Focused and Survey Curriculum Based Assessment

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#### **PLAAFP**

3. Write Present Levels of Academic and Functional Performance (PLAAFP) statements and IEP goals based on informal assessment data. Create a scope and sequence of skills.

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#### IEP goals and objectives lesson plan

4. Write lesson plans to address IEP goals and objectives.

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### Instruction presentation techniques

5. Demonstrate direct instruction presentation techniques.

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### Data systems for monitoring student progress

6. Design data systems for monitoring student progress.

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#### Morningside Math lesson

7. Demonstrate one Morningside Math lesson, with data management

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### **Grading Policy**

- All assignments are due in full on the date indicated.
- Assignments submitted one class period after the due date will earn up to 50% credit.
   Assingments will not be accepted more than one class date late.

### **Attendance Policy**

You will earn 2 points for arriving to class on time, 1 point for arriving after the prayer, and 0 points for missing class.

## **Assignments**

### **Assignment Description**

### **Create CGI Counting and Cardinaltiy**

May **05** 

Due: Tuesday, May 05 at 3:59 pm

### **Teach CGI Counting and Cardinalty**

May **07** 

Due: Thursday, May 07 at 3:59 pm

### Create CGI Measurement and Data

May **12** 

Due: Tuesday, May 12 at 3:59 pm

### **Teach Measurement and Data**

May **14** 

Due: Thursday, May 14 at 3:59 pm

#### Midterm Exam

May **19** 

Due: Tuesday, May 19 at 12:00 am

### **Create CGI Number and Operations in Base Ten**

May **21** 

Due: Thursday, May 21 at 3:59 pm

### Teach CGI Numbers and Operations in Base Ten

May **26** 

Due: Tuesday, May 26 at 3:59 pm

### **Create CGI Operations and Algebraic Thinking**

May **28** 

Due: Thursday, May 28 at 3:59 pm

### **Teach Operations and Algebraic Thinking**

Jun **02** 

Due: Tuesday, Jun 02 at 3:59 pm

### Re-teach 452 DI lesson

Jun **04** 

Due: Thursday, Jun 04 at 3:59 pm

### Summer math units



Due: Tuesday, Jun 09 at 1:00 pm

Create two (2) summer math units based on your CBA assessment data. Use the assigned unit planning form and include a focus CBA for each unit. Submit unit plans to the instructor.

### **Create DI Numbers and Operations - Fractions**

Jun **09** 

Due: Tuesday, Jun 09 at 3:59 pm

### **Attendance**



Due: Thursday, Jun 11 at 1:00 pm

2 pts. awarded for each class fully attended. 1 pt. for arrival after class prayer.

### **Create DI Geometry**

Jun **11** 

Due: Thursday, Jun 11 at 3:59 pm

### **Teach DI Numbers and Operations - Fractions VIDEO**

Jun 13

Due: Saturday, Jun 13 at 11:59 pm

Categories	Percent of Grade
CGI Lesson Plans	21.13%
Exams	8.8%
Direct Instruction Lesson Plans	17.61%
Lesson Teaching	32.04%
Summer Unit Plans	10.56%

1	Attendance	9.86%
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# Schedule

Date	Topics	Text Reference	Assignments
Week 1			
T Apr 28 Tuesday	Introduction and overview Utah Math Common Core		
Th Apr 30 Thursday	Cognitively Guided Instruction (CGI) Math CBA for Practicum	Hudson Ch. 2	
Week 2			
T May 05 Tuesday	Counting and cardinality Problem solving	Hudson Ch. 6, 7	Create CGI Counting and Cardinaltiy
Th May 07 Thursday	Counting and cardinality		Teach CGI Counting and Cardinaltiy
Week 3			
T May 12 Tuesday	Measurement and data	Hudson Ch. 11, 12	Create CGI Measurement and Data
W May 13 Wednesday	CBA assessment in practicum chools		
Th May 14 Thursday	Score math CBAs Choose practicum units		Score math assessments, group students for summer Practice fluency program in class Teach Measurement and Data
Week 4			
T May 19 Tuesday	Measurement and data		
W May 20 Wednesday	Sequence summer units with mentors		
Th May 21 Thursday	Numbers and	Hudson Ch. 7, 8, 9	Draft summer math

	operations in Base Ten		units Create CGI Number and Operations in Base Ten
Week 5			
M May 25 Monday	Memorial Day Holiday		
T May 26 Tuesday	Numbers and operations in Base Ten		Teach CGI Numbers and Operations in Base Ten
Th May 28 Thursday	Operations and algebraic thinking	Hudson Ch. 8, 9, 13	Create CGI Operations and Algebraic Thinking
Week 6			
T Jun 02 Tuesday	Operations and algebraic thinking		Teach Operations and Algebraic Thinking
Th Jun 04 Thursday	Review direct instruction		Re-teach 452 DI lesson
Week 7			
T Jun 09 Tuesday	Numbers and operations - Fractions		Create DI Numbers and Operations - Fractions
Th Jun 11 Thursday	Geometry		Create DI Geometry
Sa Jun 13 Saturday			Teach DI Numbers and Operations - Fractions VIDEO
Week 8			
T Jun 16 Tuesday	Exam Preparation Day		
Th Jun 18 Thursday	Final Exam: 341 MCKB 11:00am - 12:50pm		